

**English for Academic Purposes for Graduate Students of Education  
2013/2014**

Syllabus designed by Vera Savić, Lecturer in English

**Course description:**

Duration: 12 weeks, 60 hours, 5 ECTS

The course is both skill-based and content-based and will provide framework for reading, writing and discussing contemporary issues based on selections of texts related to the field of educational sciences.

**Course goals:**

To consolidate students' knowledge and skills of the type of English that could be used for research and professional development purposes, and for independent language development.

**Course objectives:**

By the end of the course, the students will be able to:

- critically read professional texts, identify main ideas and details, extract relevant information and make inferences;
- make notes, write summaries, outlines and cv's;
- explain graphs, tables, diagrams;
- discuss professional information, make suggestions and express opinions;
- use a wide range of professional vocabulary, both in speaking and writing;
- deliver an oral presentation based on an academic research studied;
- use language learning strategies for autonomous language development.

**Course content:**

The EAP course concentrates on academic English skills: i.e. reading (skimming, scanning, identifying the organization of a text and a writer's point of view), writing (paragraph structure, introductions and conclusions, types of essay and organization, cohesion, linking devices, summary writing, common errors and editing), speaking (self introductions, discussions, short presentations), listening (note-taking skills) and study skills (development of language learning strategies); grammar is given some attention, but is usually incorporated into the development and practice of skills; the focus is on professional vocabulary relevant to the language of students' own subject areas.

**Course materials:**

1. Savić, Vera (2008). *English for Academic Purposes for Students of Education* (selection of authentic material; available in the Faculty Library)
2. Zemach, D., Rumisek, L. (2007). *Academic Writing: from paragraph to essay*. Oxford: MacMillan.
3. Davis, J., Liss, R. (2007). *Effective Academic Writing 3*. New York: Oxford University Press, pp. 115-176.
4. Authentic material from professional books, journals and the Internet (audio and video material), provided by the lecturer and students themselves
5. Murphy, Raymond (2004): *English Grammar in Use* (intermediate). Cambridge: Cambridge University Press. (grammar book for self-study)